

IEP TEMPLATE

FOR

(student's name)

COMPLETED

ON

(date)

For Office Use Only:

Which administration?

1 2 3 4 5 6

Score on rubric: _____

Vision Statement

Where do you see yourself in the future? What is the vision or dream you have for yourself? Make sure your vision reflects the high, yet realistic, expectations you hold for yourself. Also include expectations others may hold for you and results of research.

According to my career research, I would be good at...

I agree / disagree (circle one) because...

My _____ (parent/guardian) hopes...

My _____ teacher thinks...

After high school, I plan to...

Live _____

Learn _____

Work _____

Play _____

In order to achieve this vision, the best high school course of study for me is _____

Present Level of Performance

Strengths

Focus on you as a whole person. Include your strengths in several of the following areas: academic skills (required), social skills, artistic talents, physical abilities, reasoning skills, organization, job-related skills.

I have academic strengths. I can...

1. _____
2. _____
3. _____

I have non-academic strengths. I can...

1. _____
2. _____

My parents think I am good at _____

My teacher(s) think I am good at _____

My grades show that I am good at _____

I have improved at _____

Needs

Make sure your needs match your identified area(s) of disability. Again, focus on you as a whole person. However, this section of the IEP needs to be more specific because it will be turned into your goals for next year. What do you need to learn how to do next year to be a better student, a better learner, a better worker, a better person?

My identified area(s) of disability: reading math written expression

I also have some needs. I need to improve my ability to _____

My latest multi-factored evaluation indicates that I need _____

My parents think I need _____

My teacher(s) think I need _____

My grades show that I need _____

Annual Goals

Your goals should be challenging and realistic. What should you be able to DO by the end of next year? Goals should be clear and measurable, and they need to match your needs.

1. I will _____

2. I will _____

Objectives

These are the steps you will take toward reaching your goals. Be sure they are clear and measurable. You and your teachers and family should be able to tell, without a doubt, when you have met each of your objectives.

To accomplish my first goal...

- 1a. I will _____
- 1b. I will _____
- 1c. I will _____
- 1d. I will _____

To accomplish my second goal...

- 2a. I will _____
- 2b. I will _____
- 2c. I will _____
- 2d. I will _____

Measurement Procedures

What tools will my teachers or I use to measure my success?

Goal #1 Objectives

- 1a. _____
- 1b. _____
- 1c. _____
- 1d. _____

Goal #2 Objectives

- 2a. _____
- 2b. _____
- 2c. _____
- 2d. _____

Criteria

At what level do I need to reach this objective? How well do I need to master it?

Goal #1 Objectives

- 1a. _____
- 1b. _____
- 1c. _____
- 1d. _____

Goal #2 Objectives

- 2a. _____
- 2b. _____
- 2c. _____
- 2d. _____

Services

Make sure your services match your areas of identified disability! Use a highlighter to highlight the ones for testing because these will be the ones you need for EOGs.

In order to achieve Goal #1, I will need the following services, modifications, and accommodations:

In order to achieve Goal #2, I will need the following services, modifications, and accommodations:

Least Restrictive Environment (LRE)

Indicate the most appropriate educational setting(s) for you to reach each goal.

For Goal #1, I feel I need to be educated in the following setting(s):

For Goal #2, I feel I need to be educated in the following setting(s):
